## 13+ Mathematics The Perse School Entrance Examination Specimen Paper

## Time allowed: $\mathbf{1}$ hour

Instructions to candidates:

1. Show all working - you may receive marks for correct working even if your final answer is wrong.
2. Answer as many questions as you can, in any order. You are not expected to finish the paper.
3. Do not spend too long on any one question - if you get stuck, move on to the next.
4. Answers and working should be written on the exam paper in the spaces provided.
5. Calculating aids are NOT permitted.

## NAME:

SCHOOL: $\qquad$

1. Multiply 607 by 508

Answer: $\qquad$
2. (a) Simplify $\mathrm{m}^{2} \times \mathrm{m}^{7}$

Answer(a): $\qquad$
(b) Multiply out and simplify the following

$$
7(x+4)-3(2 x-1)
$$

$\qquad$
3. How many minutes are there in 0.4 hours?

## Answer:

$\qquad$
4. (a) Find the value of $2^{3} \times 5^{2}$

Answer(a): $\qquad$
(b) Write 300 as a multiplication of prime numbers, leaving your answer in a form that involves indices as in part (a)

Answer(b): $\qquad$
5. The height of the Eiffel tower is $2.95 \times 10^{2} \mathrm{~m}$. What is this in millimetres? Leave your answer in scientific form.

Answer:
6. Solve $\frac{x}{3}+x=28-x$

Answer: $\mathrm{x}=$ $\qquad$
7. Calculate $5.06 \times 7.2$

Answer: $\qquad$
8. In this question, $\mathrm{a}=-3, \mathrm{~b}=4$ and $\mathrm{c}=2$

Calculate the value of each of the following:
(i) $a^{3}$
Answer(i):
$\qquad$
(ii) 2 ab

Answer(ii): $\qquad$
(iii) $(3 c-2 a)^{2}$

Answer(iii): $\qquad$
9. (i) Express $61 / 4$ as a top heavy fraction.

Answer(i): $\qquad$
(ii) Hence find the square root of $61 / 4$

Answer(ii): $\qquad$
10. In the diagram shown opposite, $D F$ is parallel to $E C$ and $A B$ is equal in length to BC . Angle $\mathrm{BAC}=48^{\circ}$

Calculate:

(i) Angle ABC

Answer: $\angle \mathrm{ABC}=$ $\qquad$
(ii) Angle BAD

Answer: $\angle \mathrm{BAD}=$ $\qquad$
(iii) Angle ABE

Answer: $\angle \mathrm{ABE}=$ $\qquad$
11. The table below gives information about pupils in a school

|  | Left handed | Right handed |
| :--- | :---: | :---: |
| Boys | 103 | 447 |
| Girls | 87 | 363 |

(a) How many pupils are there in the school?

Answer(a): $\qquad$
(b) What \% of the school are left handed?

Answer(b): $\qquad$
(c) What is the ratio of boys to girls?
[Leave your answer in the form $p: q$ where $p$ and $q$ have no common factor]

Answer(c): $\qquad$
(d) One person is chosen at random from the pupils at the school. What is the probability that the person chosen is a left handed girl?

Answer(d): $\qquad$
12. Two boxes inside a larger box both have five boxes inside them. How many boxes are there in total?

Answer: $\qquad$
13. Write 0.225 as a fraction in its lowest terms.

Answer: $\qquad$
14. The sum of two numbers is 100 . The difference between them is 56 . What is the larger number?

Answer: $\qquad$
15. In these walls, the value of each brick is made by adding the value of the two bricks below it.
i.e.

(a) Write a simplified expression for the number in the top brick of the wall shown below:

(b) Fill in the missing expressions in each of the walls shown below:
(write your answers in a simplified form)

16. Calculate each of the following [ leave fractions in their lowest form]
(a) $\frac{2}{3}+\frac{7}{12}$
(b) $\frac{3}{4}-\frac{1}{4} \times \frac{2}{5}$

Answer(a): $\qquad$

Answer(b): $\qquad$
(c) $\frac{7}{9} \div 1 \frac{2}{5}$

Answer(c): $\qquad$
17. Write down the next number in each of the following sequences:
(a) $1,6, \quad 11,16,21$,
(b) $\frac{1}{25}, \frac{1}{5}, 1,5,25$, $\qquad$
(c) $45, \quad 90, \quad 30, \quad 120, \quad 24$,
18. Simplify each of the following algebraic expressions:
(a) $\frac{6 t \times 5 t}{15 t^{2}}$

Answer(a): $\qquad$
(b) $6 \mathrm{y} \times 4 \mathrm{y}-7 \mathrm{y}^{2}$
(c) $\frac{x}{4}+\frac{x}{3}$

Answer(b): $\qquad$

Answer(c): $\qquad$
19. In this question, take $\pi=3.14$

The school groundsman uses a roller to maintain a level playing field. The roller has a cylinder of diameter 80 cm .
(a) He pushes the roller round exactly once. How far has the roller moved?

Answer(a): $\qquad$
(b) The groundsman pushes the roller forward 12560 cm . Calculate how many turns the cylinder goes round.

Answer(b): $\qquad$
20. The diagram shows a regular octagon with axes at its centre.


The line through A and C has equation $\mathrm{x}=5$
(a) What is the equation of the line through E and C ?

Answer(a): $\qquad$
(b) What is the equation of the line through A and E ?

## Answer(b):

$\qquad$
(c) What is the equation of the line through H and D ?

Answer(c): $\qquad$
21. In this question, we define a new operation in arithmetic, using as symbol.

$$
a b=a b+a-b
$$

For example, 3 7 $=21+3-7=17$
(i) Calculate 52

Answer(i): $\qquad$
(ii) Calculate $31 / 2$

Answer(ii): $\qquad$
(iii) Solve the equation $x=5=8$

Answer(iii): $\mathrm{x}=$ $\qquad$

